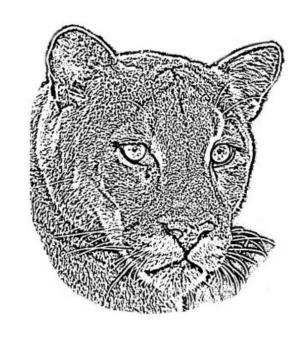# YALE ELEMENTARY SCHOOL

School Improvement Plan

2019-2020

YALE ELEMENTARY SCHOOL 2019-2020 SCHOOL IMPROVEMENT GOALS			
All Graduates Ready for *CAREERS*	**All Graduates** Ready for *LIFE*	**All Graduates** Ready for *COLLEGE*	
		College Ready (2-year and Tech College Ready)	4-Year College Ready (Washington Public Universities)
All students will attend school at least 90% of school days during the 2019-2020 school year.		All students will make at least one year growth in the ELA area of central idea with literary text as measured by the iReady. All students will make at least one year growth in the area of numbers and operations as measured by iReady and the SBA.	

The school improvement plan shall be based on a self-review of the school's program for the purpose of annual building approval by the district. The self-review shall include active participation and input by building staff, students, families, parents, and community members.

At a minimum the annual approval shall require each school to have a school improvement plan that is data driven, promotes a positive impact on student learning, and includes a continuous improvement process that shall mean the ongoing process used by a school to monitor, adjust, and update its school improvement plan."

What data did you use to determine your goal?

As a staff, we looked at our 2019 Fall iReady data (Math and ELA) and Spring 2019 Smarter Balanced Assessment (Math and ELA), as well as Acadience (reading) data. Next, teachers looked at the same classroom level data to create five data statements about their classroom. These statements will serve as a beginning to writing their classroom student growth goals.

YALE GOAL 1: All students will make at least one year growth in the ELA area of central idea with literary text as measured by the iReady.

Strategy/Activity *Specific and Measurable Adult Activity* What evidence-based strategy/activity will be implemented?	Evidence of Implementation *Monitoring* Is what you said you would do being done? What evidence do you have?	Evidence of Impact *Evaluation* What evidence do you have that the change you wanted has occurred?	Person Responsible Who will provide oversight for implementation, monitoring and evaluation of the strategy?	Start Date What is the projected start date?	End Date What is the projected end date?	Estimated Costs What are the anticipated costs?	Fund Source What sources of funding will be used for the activity (more than one source may be listed)?
With every anchor text, discuss how to find the central idea. Slowly scaffolded to get to independence.	Observations	iReady data Benchmark data Standards Mastery assessments Interim assessments	Teachers/Principal	October 15, 2019	May 30, 2020	None	Monday morning PD time (PLC)
Story Map/Graphic organizers	Observation sand planning conversations	iReady data benchmark data Standards Mastery assessments Interim assessments	Teachers/Principal	October 15, 2019	May 30, 2020		Monday morning PD time (PLC)
RACE writing strategy to prompt finding evidence to support the central idea	Observations	RACE samples over time	Teachers	October 15, 2019	May 30, 2020		Monday morning PD time (PLC)
Common Language-5 finger retell language will also be printed on the graphic organizers.	Collaboration		Teachers	October 15, 2019	May 30, 2020		Monday morning PD time (PLC)

YALE GOAL 2: All students will make at least one year growth in the area of numbers and operations as measured by the SBA and iReady.

Strategy/Activity *Specific and Measurable Adult Activity* *What evidence-based strategy/activity will be implemented?*	Evidence of Implementation *Monitoring* *Is what you said you would do being done? What evidence do you have?*	Evidence of Impact *Evaluation* *What evidence do you have that the change you wanted has occurred?*	Person Responsible *Who will provide oversight for implementation, monitoring and evaluation of the strategy?*	Start Date *What is the projected start date?*	End Date *What is the projected end date?*	Estimated Costs *What are the anticipated costs?*	Fund Source *What sources of funding will be used for the activity (more than one source may be listed)?*
Use of manipulatives as directed by the instructional materials	Observations	formative assessments iReady assessments iReady assessment data Progress monitoring data	Teachers/ Principal	October 15, 2019	May 30, 2020	None	Monday morning PD time (PLC)
Oral counting out loud	Observations	formative assessments iReady assessments iReady assessment data Progress monitoring data	Teachers	October 15, 2019	May 30, 2020		Monday morning PD time (PLC)
Use of 10's frames	Observations	formative assessments iReady assessments iReady assessment data Progress monitoring data	Teacher	October 15, 2019	May 30, 2020		Monday morning PD time (PLC)
iReady curriculum implementation	Observations coaching conversations staff meeting discussions	formative assessments iReady assessments iReady assessment data Progress monitoring data	Teachers/Principal	October 15, 2019	May 30, 2020		Monday morning PD time (PLC)
Number talks using place value	Observations	formative assessments iReady assessments iReady assessment data Progress monitoring data	Teachers	October 15, 2019	May 30, 2020		Monday morning PD time (PLC)

YALE GOAL 3: All students will attend school at least 90% of school days during the 2019-2020 school year.

Strategy/Activity *Specific and Measurable Adult Activity* *What evidence-based strategy/activity will be implemented?*	Evidence of Implementation *Monitoring* *Is what you said you would do being done? What evidence do you have?*	Evidence of Impact *Evaluation* *What evidence do you have that the change you wanted has occurred?*	Person Responsible *Who will provide oversight for implementation, monitoring and evaluation of the strategy?*	Start Date *What is the projected start date?*	End Date *What is the projected end date?*	Estimated Costs *What are the anticipated costs?*	Fund Source *What sources of funding will be used for the activity (more than one source may be listed)?*
Family communication monthly about attendance	Attendance Data	Increased student attendance	Principal/Teachers	October 15, 2019	May 30, 2020	None	Monday morning PD time (PLC)
Reminders about sick guidelines	Attendance Data	Healthier students at school/less spread of illness	Principal/Nurse	October 15, 2019	May 30, 2020		Monday morning PD time (PLC)
Share document Parent Communication/Attendance at conferences	Attendance Data	Less vacations during school days	Principal/Teachers	October 15, 2019	May 30, 2020		Monday morning PD time (PLC)
Monthly attendance reporting in school newsletter	Attendance Data		Principal	October 15, 2019	May 30, 2020		Monday morning PD time (PLC)
School attendance awards	Attendance Data		Principal/Teachers	October 15, 2019	May 30, 2020		Monday morning PD time (PLC)
Monthly facebook posts about our attendance	Attendance Data		Principal	October 15, 2019	May 30, 2020		Monday morning PD time (PLC)
Extra attention to disinfecting door knobs and tables	Custodian Check in		Custodian	October 15, 2019			Monday morning PD time (PLC)

How does the use of technology have a positive impact on student learning in your school?

Students at Yale Elementary have access to chrome books daily. Students utilize on-line learning platforms for extending their core instruction. All 2-4 students have technology time weekly to support typing skills, digital citizenship and extended core instruction.

How does parent, family, and community involvement impact student learning in your school?

Parents are involved through communication with our teachers. Parents are informed weekly about instructional goals their students are working to achieve. Teachers send resources home for extra practice as well as conference with families at least two times per year. Student growth goals are also written to involve families. In addition, our PTO involves community members in creating after school activities on a monthly basis.